

## OVERVIEW

The curriculum is driven by three themes: **performance, leadership, and health**. These skills form a framework which is designed to progressively improve students' knowledge, skills and understanding, whilst building character and leadership skills and ensuring students are physically active for sustained periods of time.

## Aut

**Football and fitness:**

Students will develop the advanced key skills within each activity such as set plays and pieces. Students will acquire knowledge as to how to perform these skills as well as understanding where and why they are used within a competitive match. Students will expand on their tactical knowledge and understand how to adapt strategies/tactics to ensure success in a competitive match. Students will learn about and consistently apply the rules of each activity, and they will improve their analytical skills by commenting on their own performance and the performances of others suggesting strengths in performance and identifying areas for improvement.

In fitness, students will develop their knowledge on the components of fitness, the principles of training and heart rate training zones.

**Assessment:**

- Performing the skills for each activity.
- Knowledge of the rules of the activity.
- Understanding of a healthy lifestyle.
- Understanding fitness for improved performance.

## Spr

**Invasion (netball, handball and basketball), and net sports (badminton and table tennis):**

Students will develop the advanced key skills within each activity such as defensive and attacking techniques and strategies as well as decision making while under pressure. They will enhance their officiating skills by playing an active part in an officiating team during a game. Students will expand on their tactical knowledge and understand how to adapt strategies/tactics to ensure success in a competitive match. Students will have greater exposure to full sided games following all the rules for the sport.

**Assessment:**

- Performing the skills for each activity.
- Knowledge of the rules of the activity.
- Understanding of a healthy lifestyle.
- Officiating performance.

## Sum

**Volleyball and striking & fielding games (rounders and cricket):**

Students will develop the advanced key skills within each activity such as set plays. They will improve their knowledge of playing positions and selecting the correct person for the correct position. They will enhance their officiating skills by playing an active part in an officiating team during a game. Students will expand on their tactical knowledge and understand how to adapt strategies/tactics to ensure success in a competitive match.

**Assessment:**

- Performing the skills for each activity.
- Knowledge of the rules of the activity.
- Understanding of a healthy lifestyle.
- Officiating performance.

**Useful resources for supporting your child at home:**

- Full PE kit suitable for indoor and outdoor, warm and cold weather lessons.
- Indoor and outdoor footwear including trainers and football boots
- Sport specific equipment e.g., gum shield for rugby

**Homework:**

- Attend a sports Aspire club

