



**OVERVIEW**

Students studying Citizenship in Year 9 will begin studying the 'Relationships and sex education' module. This directly links to previous PSHE topics students have studied in Y7 and Y8 such as the characteristics of healthy and unhealthy relationships. We believe that teaching students about relationships and sex education in Term 1 of Y9 is the most age-appropriate time. Moving into the spring term students begin to develop an understanding of the media and how it has an impact on our lives. Here, students investigate the impact of social media specifically, and are taught about the risks associated with mental health. Furthermore, students will also need to consider their responsibilities online and using social media, when studying sharing personal images and harmful content online. Finally, Y9 students will study 'functions and uses of money', which equips them with the financial skills that will support them in adulthood, encouraging students to make sensible choices in borrowing and learning how to budget according to income.

**Term 1: PSHE and RSE**

**PSHE and RSE**

Consent and sexual relationships  
Reproductive health, miscarriage, and fertility  
Contraception  
STI's  
Characteristics of positive romantic relationships

**Assessment:**

Assessment in PSHE and RSE does not follow the usual trend of using the 'big write'. This is because these topics are much more of a matter of fact as opposed to peoples' opinions. As a result, we still ensure that both formative and summative methods of assessment are carried out, whereby students will have an overall 'knowledge checker quiz' to assess their holistic knowledge and understanding.

**Term 2: The impact of the media**

**Topics covered within the Y9 Impact of the Media module:**

The law relating to consent and sharing personal images  
The impact of harmful content online and in media  
How the media affects voting in the UK  
Brexit

**Assessment:**

Students in Y9 will continue to be assessed using both formative and summative methods. The Academy wide 'Big Write' programme will assess students' knowledge and understanding and develop students' critical thinking skills. The 'Big Write' question that students will be asked is 'everything we hear, read and see in the media is not true' how far do you agree with the statement?

**Term 3: Functions and uses of money**

**Topics covered within the Y9 Functions and Uses of Money module:**

Budgeting and managing risk  
Understanding financial terms; credit and debt  
Financial risks and rewards; investments  
Student loans  
How public money is raised and spent

**Assessment:**

Students in Y9 will continue to be assessed using both formative and summative methods. The Academy wide 'Big Write' programme will assess students' knowledge and understanding and develop students' critical thinking skills. The 'Big Write' question that students will be asked is 'it is better to raise taxes for all than to reduce spending on public services' how far do you agree with the statement?

**Useful resources for supporting your child at home:**

- Y9 Citizenship Knowledge Organiser
- Oak National Academy- KS3 Citizenship
- BBC Bitesize- PSHE and Citizenship
- BBC Teach Videos
- Being aware of the news and current affairs