

OVERVIEW

The Geography curriculum at Salford City Academy inspires a fascination in students about our world and its people. Geography provides pupils with a knowledge of diverse places, people, resources, and natural and human environments. It enables students to develop a deep understanding of the Earth's physical and human processes allowing students to celebrate the opportunities and understand the challenges of a range of places. The curriculum ensures students can think like geographers and use their valuable geographic knowledge to make sense of the world around them. This will allow them to take part in the geographical debates of today.

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Coastal Landscapes in the UK:

Waves and processes, weathering and mass movement, headlands and bays, cliffs and wave cut platforms, caves, arches and stacks, spits and bars, beaches and sand dunes, Dorset coastline, hard and soft engineering, Lyme Regis

River Landscapes in the UK:

The long profile, river processes, interlocking spurs, waterfalls and gorges, meanders and ox bow lakes, levees and floodplains, River Clyde, flood risk, hydrographs, hard and soft engineering, Oxford.

Urban Issues and Challenges:

Global pattern of urban change, megacities, factors affecting urbanisation, Lagos (location and importance, opportunities and challenges of urban growth), urban planning improving quality of life (Makoko floating school), Liverpool (location and importance, migration, opportunities and challenges of urban change), regeneration (Anfield), sustainable urban areas, traffic management.

Assessment:

Coasts assessment.

Rivers assessment (with coasts questions interleaved).

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The Living World:

Small scale ecosystem (Slapton Ley reed beds), global ecosystems, tropical rainforests (characteristics and interdependence, plant and animal adaptations, causes of deforestation in the Amazon, impacts of deforestation in the Amazon, sustainable management), hot deserts (characteristics and interdependence, plant and animal adaptations, opportunities and challenges of economic development in the Sahara desert, causes of desertification, solutions to desertification)

Assessment:

Mid year assessment (coasts, rivers and urban issues and challenges).

Living world assessment (with coasts, rivers and urban questions interleaved).

Sum

The Challenge of Natural Hazards:

Natural hazards and hazard risk, plate margins, New Zealand earthquake, Nepal earthquake, reducing the impact of tectonic hazards, global atmospheric circulation, tropical storms, Typhoon Haiyan, reducing the impact of tropical storms, extreme weather in the UK, Somerset Levels flooding, evidence of climate change, human and natural causes of climate change, effects of climate change, mitigation and adaptation.

Assessment:

Natural hazards assessment (with coasts, rivers, urban and living world questions interleaved).

End of year assessment (coasts, rivers, urban, living world, natural hazards).

Useful resources for supporting your child at home:

- BBC Bitesize
- National Geographic
- Seneca

Homework:

Students will be set homework weekly. This will be a mixture of assignments set on Seneca, questions from the revision guide and practice 6 and 9 mark questions.